

Section 1: Data & Statistics

There is a plethora of data, research and statistics available that could be used to help identify priorities for the Cluster. A brief summary of key data is provided below. Please return any data that you feel should inform planning with this return.

(Please note that data relating to school attendance and attainment at Cluster schools has been omitted at this stage to ensure that all data presented is absolutely accurate).

Brighter Futures – Analysis of Needs Assessment (Dartington – I)

For more detailed information, please visit
www.birmingham.gov.uk/childrenstrategy.bcc

The key priorities identified as a result of this study are improving children and young people's:

- **Physical health – 37% of children in Birmingham are overweight – 23% are clinically obese**
- **Emotional health – Birmingham has relatively few services to address mental health needs, barriers to access in most deprived areas and among minority ethnic communities**
- **Behaviour**
- **Literacy & numeracy**
- **Social literacy**
- **& Job skills**

It is explained that to achieve these six priority outcomes for children within the 'logical framework for change', activities will be developed in five ways:

- Build on the strengths of current provision.
- Population-wide prevention programmes will be introduced.
- Targeted prevention programmes to be designed and implemented.
- Where they clearly meet the needs of children whose development is impaired, there will be developments in treatment programmes.
- Better processes to screen and support the development of children to be introduced.

Northfield Constituency: Local Area Agreement Indicators

- C2 High rate of teenage conceptions in Kings Norton and Weoley wards (indicated by the percentage gap between the city ward and national average).
- C7 Lower percentage of young people (5-16 year olds) participating in 60 minutes of moderate intensity sport and physical activity on 3 or more days per week
- C12 High number of wards where less than 75% of children achieve the national benchmark standard (18 points) for personal, social and emotional development at the end of the Foundation Stage
- C13 High number of wards where less than 50% of children achieve the national benchmark standard (24 points) for communication, language and literacy at the end of the Foundation Stage

Cluster Area Data: Priorities Identified from Super Output Areas (SOAs)

- There are a high number of **English as Another Language** families living around Northfield Town Centre
- There are a high number of '**children in need**' living on the Masefield, Wychall and Golf Course estates and in Rednal to the border of Rubery.
- There are high numbers of **referrals to Children's Services** originate from the Masefield, Wychall and Golf Course estates and the Rednal/Rubery area.
- The Masefield and Golf Course Estates have especially high numbers of children on the **Child Protection** Register.
- There are a high number of **Looked After Children** who live on the Masefield and Wychall Estates and at the Leach Green Lane Home.

New data about SOAs from Birmingham Strategic Partnership has identified additional priorities below:

1. Entry to Employment/Education/Training in relation to:

- a) Worklessness
- b) Income Support Claimants
- c) Incapacity Benefit Claimants

2. Low Birth Weight

3. KS2 Maths

4. KS2 English

5. Adults without Qualifications

(Please note that data does not relate directly to Cluster schools, but on attainment of children living in the Super Output Area – based on postcode). Definitions attached.

Additional Key Data

- According to the SOA Deprivation Indices, deprivation levels around Wychall Primary increased between 2004 and 2007
- Incidences of Hate Crime have increased in the Cluster area between 2006/7 and 2007/8

PLEASE NOTE: This information will only be used to inform action planning; the Cluster will not be attempting to address all priorities identified. Cluster priorities will be directly related to feedback provided by partner agencies and schools.

Section 2: School/Agency Priorities 2009- 20011

Please identify up to five priorities/points of action your school/agency will be seeking to address between April '09 and March '011.

(If you would like to submit additional data/statistics to be used in planning, please attach before returning)

	Priority (Brief Description)	Target Group (age/other criteria)
1.	Desired Outcome:	
2.	Desired Outcome:	
3.	Desired Outcome:	
4.	Desired Outcome:	
5.	Desired Outcome:	

Section 3: What's working?

What are the elements of the present Action Plan you'd like to see carried forward to the two year plan?

	Activity/Service	Timescale/Location
1.		
2.		
3.		
4.		
5.		

Section 4: What are the gaps?

What are the needs of your children, young people and families that are not currently being met that could be met by Border Buster ESC provision?

	Needs	Suggested Activity
1.		
2.		
3.		
4.		
5.		